All-Ukrainian sociological research

Teenagers and their life during the war







dobrodiy club











Mariia Artemenko founder and head of Dobrodiy Club



This research is a chance to see what is the youth's request is to Ukrainian society today. How do Ukrainian teenagers live, what do they think about during a full-scale war, what changes have happened to them during this year.

According to the research, teenagers who stay in Ukraine today do this consciously. They experience all the difficulties on a par with adults and are ready to take responsibility for their future.

They are conscious, having a great desire for selfrealization, and most importantly – to do it here, in Ukraine. This gives hope for the future.





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hobbies

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The future



Approach to research implementation







The next few decades for the entire country depends on what is on the minds of young people today, their moods and priorities. In order to hear the voices of Ukrainian teenagers, to understand exactly how the war affected their lives, their vision of themselves and their future – all-Ukrainian sociological research was conducted by the Dobrodiy Club, with the support of Plan International.

> Qualitative and quantitative stages of the research were conducted by the Kantar





Our approach – two-stage, complex (qualitative and quantitative) research

^{o1} Qualitative stage

- Geography: Kyiv, Lviv, Odesa, Dnipro
- stage.

Taking into account the current martial law, we used for sampling the data about Ukraine's population considering: 1. The current front line (the inhabitants of temporarily occupied settlements and residents of front-line zones do not participate in surveys). 2. Emigrants who left Ukraine's territory (~5.16 million) and their age-gender structure. 3. Internally displaced persons (~6.2 million) who remained in Ukraine but were forced to change their place of residence. Kantar Ukraine uses data from open sources, as well as its own internal research, to take into account displaced people.



Four online focus groups lasting an hour and a half each – with teenagers aged 13-19

The qualitative stage results (lists of attributes) were used in the process of developing the toolkit for the quantitative

⁰² Quantitative stage

- Urban population of Ukraine: 600 young people aged 13-19
- Geography: cities 50K+
- Method: F2F, Duration up to 20 minutes, two open questions
- Sample: quotas by gender, age, region, type of city. The sample structure is based on the Kantar Ukraine approach to creating samples during the time of martial law*



The survey of young people under 18 was conducted in accordance with global and local instructions on the Procedure for Surveying Children

The GDPR contains provisions intended to enhance the protection of children's personal data.

Children under the age of 16 cannot give consent on their own, instead the consent of a person with "parental responsibility" is required. This may be a parent or guardian and we must be able to verify whether consent has been given by that person or persons.

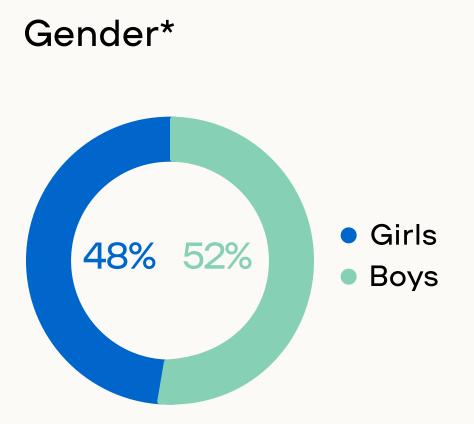


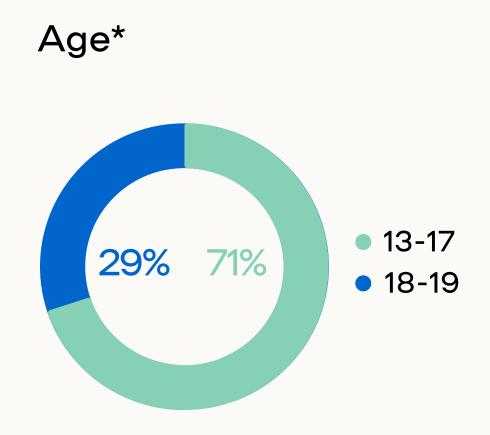
To ensure GDPR compliance, Kantar classifies all persons under the age of 16 as children. In our study, "parental consent" was obtained from all respondents under the age of 18.





Socialdemographic profile of respondents

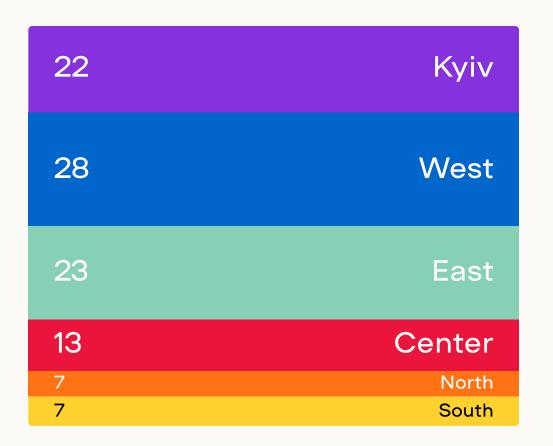




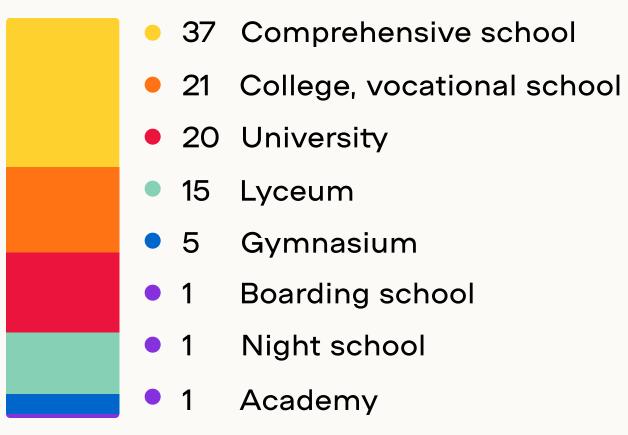
Base: All *quotas



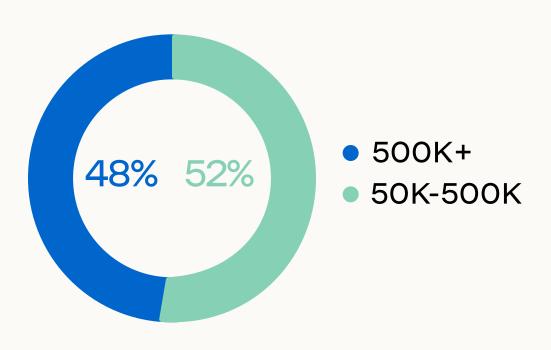
Region*



Educational institution*



Type of settlement*















Base: All Is there something that worries you right now? Name 2-3 things that worry you the most.

It is "woven" into everyday life and causes anxiety and fear for the future



Key problems of youth during the war

are mostly worried about the war



Fear for life and health (own and loved ones) is the biggest change in life that the war brought

Base: All Is there something that worries you right now? Name 2-3 things that worry you the most.



I am worried about:

- war in general
- power cuts
- explosions, sirens, air raid alerts, etc.
- relatives, friends are now in the Armed Forces of Ukraine
- restriction of activity in time due to curfew and air raid alerts

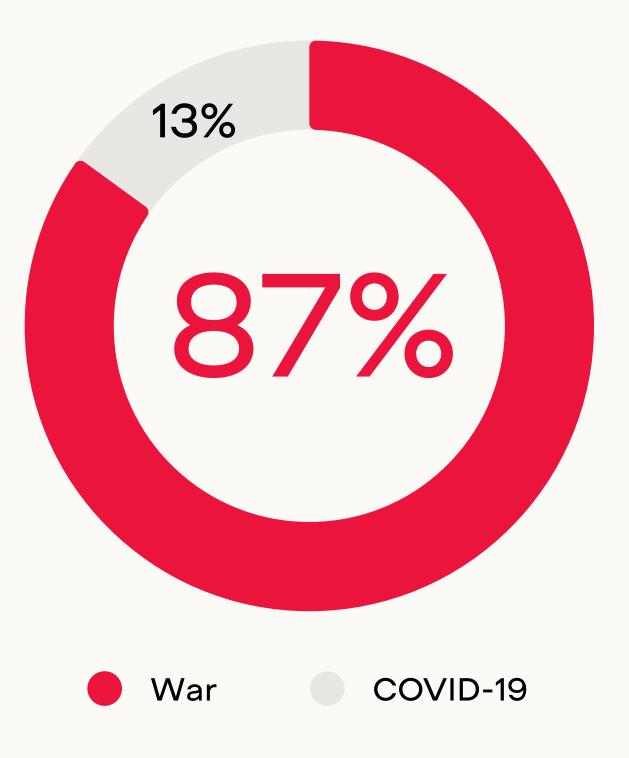


Pandemic vs full-scale war? When teenagers' life changed the most?





When your life changed the most, %

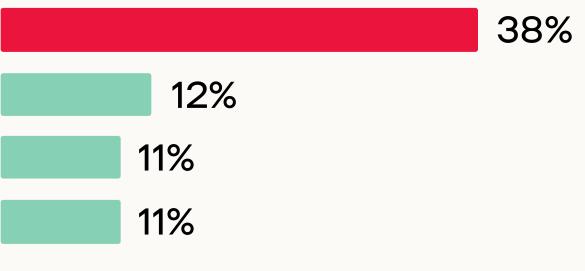


Base: All When do you think your life changed the most? What was the biggest change in your life that the war brought?

C PLAN INTERNATIONAL dobrodiy club

The biggest change in life caused by the war

Fear for life, health (of yours, loved ones) Uncertainty of the future, unclear future Friends moving to other countries/cities No power/Internet/connection Feeling helpless Financial issues, need for money Mass transition to online learning Curfew, limited time for movement Monotony of everyday life Constant stay of family members at home, overcrowded home, impossibility to stay alone Lack of offline communication Personal moving to another country/city







Fear for life and health, distance learning, everyday life routine — all this is familiar to young people since the time of the COVID-19 pandemic.

However, the fear for one's own life and that of loved ones increased significantly because of the war.





What do teenagers say?











of teenagers are worried about education

Base: All Is there something that worries you right now? Name 2-3 things that worry you the most.

Teenagers want to go to school, communicate with classmates and friends. They even want to see the teachers :)





23% are worried about:

- education in general
- entering college/university, preparation for External Independent Testing, national multitest
- learning problems
- lack of motivation to study
- exams/session at university

Base: All Is there something that worries you right now? Name 2-3 things that worry you the most.



Key problems of youth during the war

15% are worried about absence of offline learning

- it's hard to learn online
- don't like learning online



Uncertainty, fear for the future, inability to plan – these are the main worries of experiences related to learning



People do not understand what to expect tomorrow. I'm worried about this uncertainty.

Base: All Is there something that worries you right now? Name 2-3 things that worry you the most.

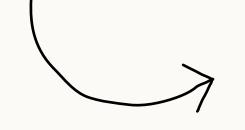








What worries young people, besides the war and education?



Fear, anxiety

Financial issues, need for money

Hermeticity of space

Lack of communication

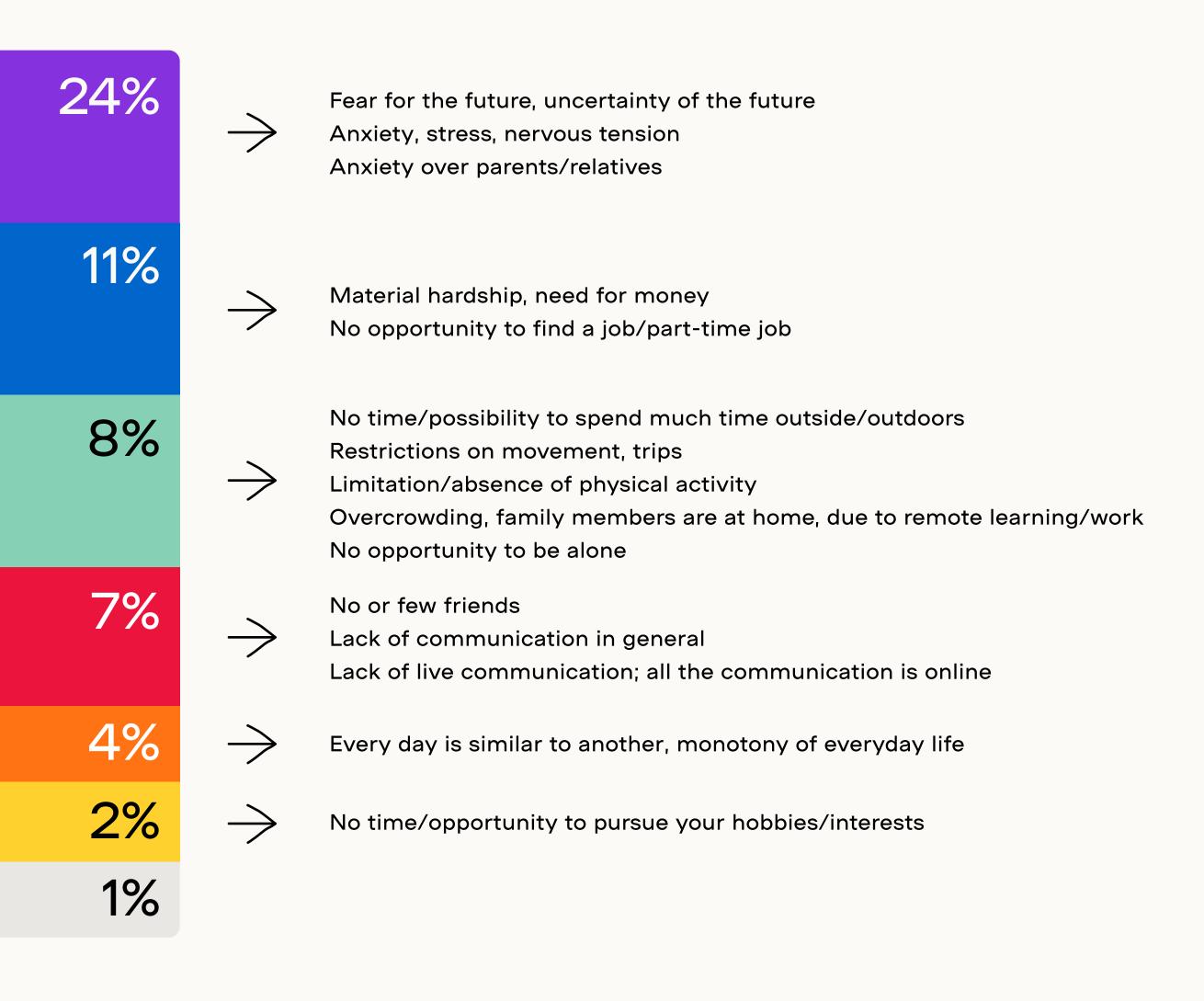
Monotonous life

Hobby

Social media addiction

Base: All Is there something that worries you right now? Name 2-3 things that worry you the most.









Almost half need to help their parents with younger siblings, but most don't find this a problem, with 15% of carers saying it takes up their time.

Base: All Sis4. Do you have any brothers or sisters? Older or younger? Base: Those who have younger siblings, N=392 A12. You said you have younger brothers/sisters, do you need

A13. Do you like looking after younger siblings?

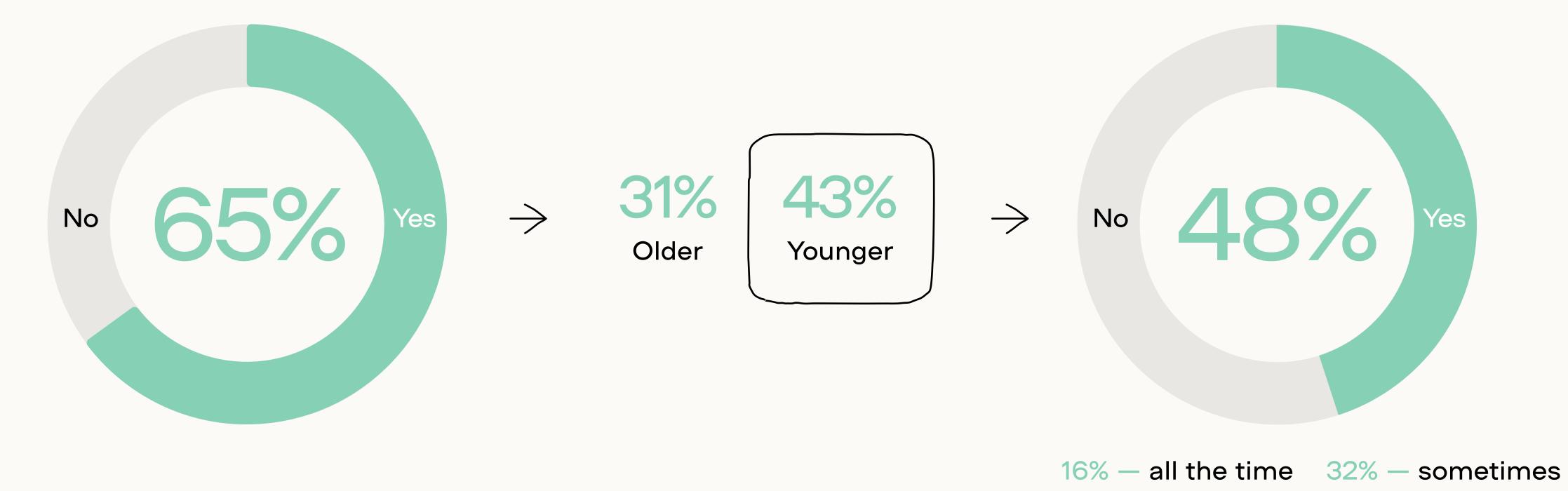


Key problems of youth during the war

43%) of the interviewed youth have younger siblings.



Do you have any siblings? Older or younger?



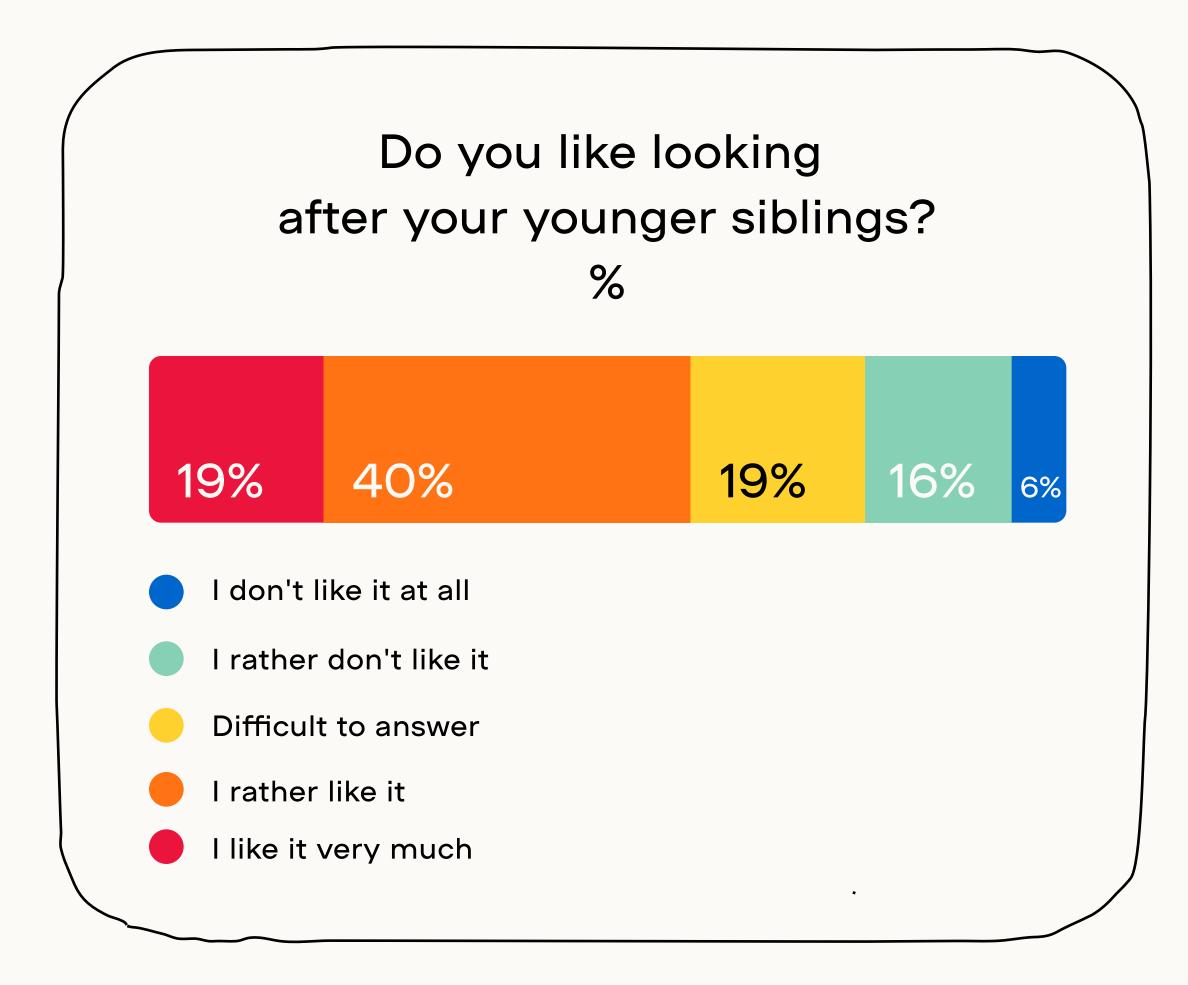
Base: All Sis4. Do you have any brothers or sisters? Older or younger? Base: Those who have younger siblings, N=392 A12 . You said you have younger brothers/sisters, do you need to help your parents with them, take care of them?



Key problems of youth during the war

Do you need to help your parents with them?



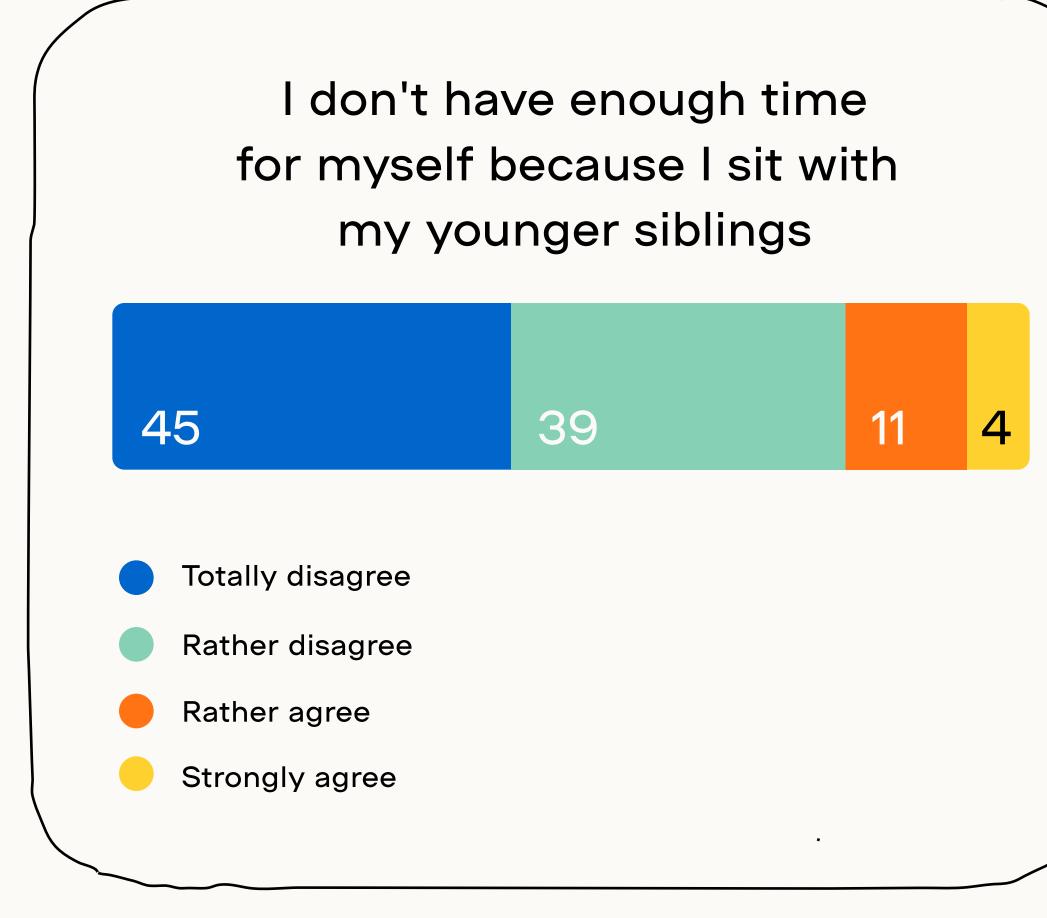


Base: those who need to take care of their younger siblings, N=187

A13. Do you like looking after younger siblings?

B1. I don't have enough time for myself because I sit with my younger siblings









What helps teenagers to distract from bad news, anxiety?

93% communicate with
friends, 57% – with parents;
37% – with peers and classmates.

For the 37% of teenagers it has become harder to find new friends during the war. \leftarrow

communication

Base: All

What helps distract from bad news, mood, anxiety? Base: those who selected the response "Communicate with other people", N=241 You said that communicating with other people helps to distract from bad news, mood, anxiety. Who exactly are you talking to? N=241



music



social networks, the Internet





walking on the street



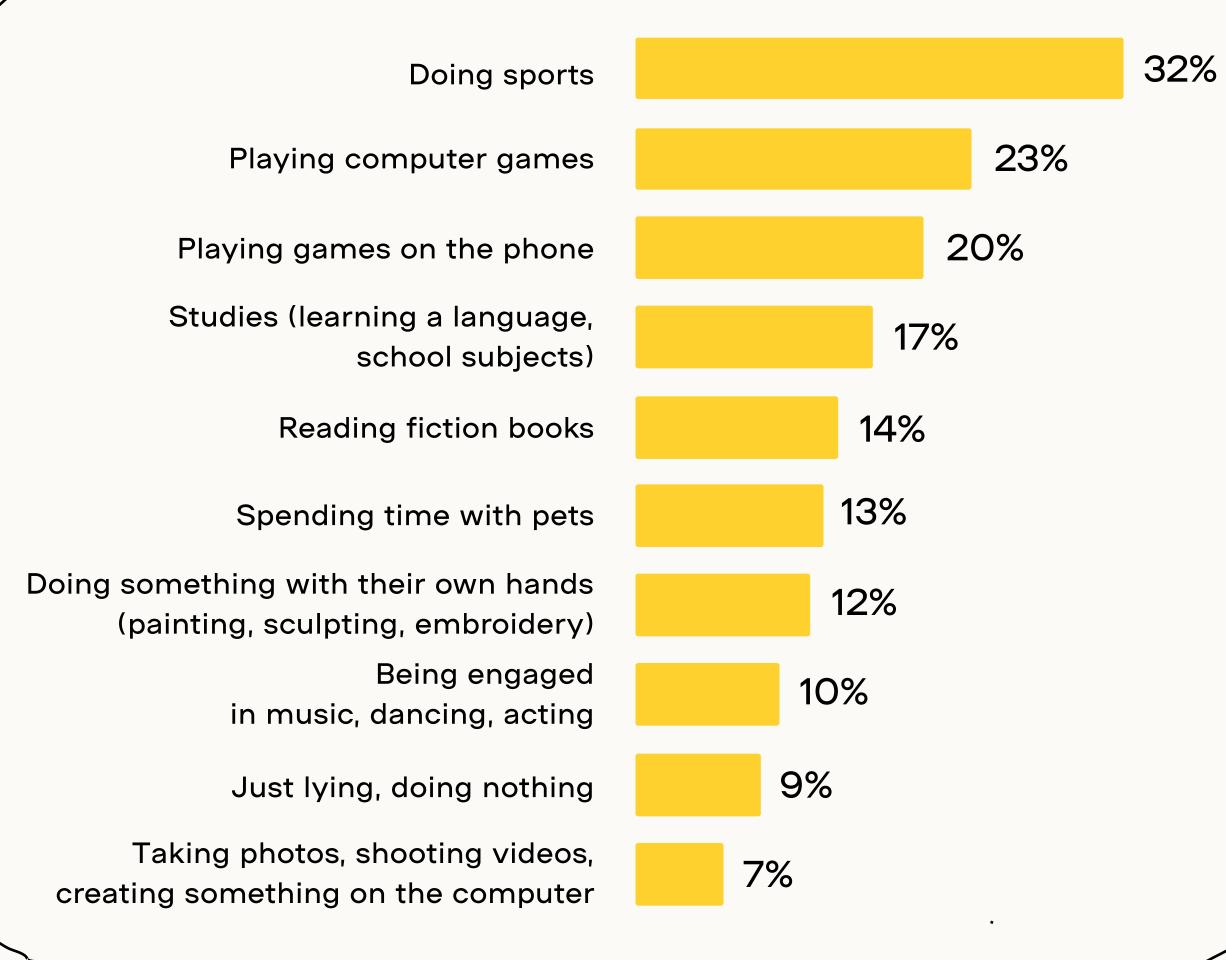
What helps teenagers

to distract from bad

news, anxiety?

Base: All What helps distract from bad news, mood, anxiety?









What do teenagers say?









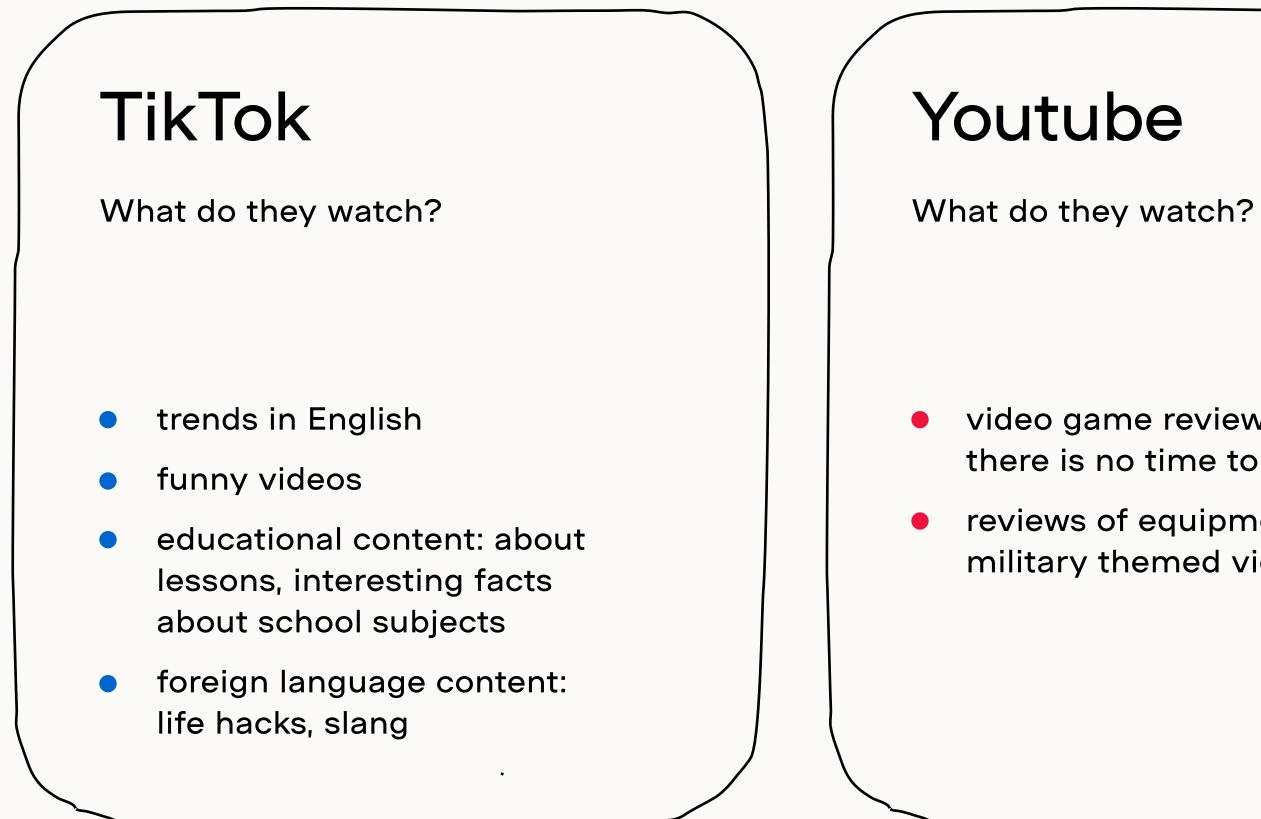


What teenagers said in focus groups



What content do teenagers consume and which social networks do they use?







• video game reviews because there is no time to play

• reviews of equipment, weapons; military themed video

Telegram

What do they read?

news: both local channels (about their city, district) and national channels; channels of volunteers and bloggers









Support



Feeling supported in their actions/initiatives





Base: All A17. Do you feel enough support in your actions/initiatives...?



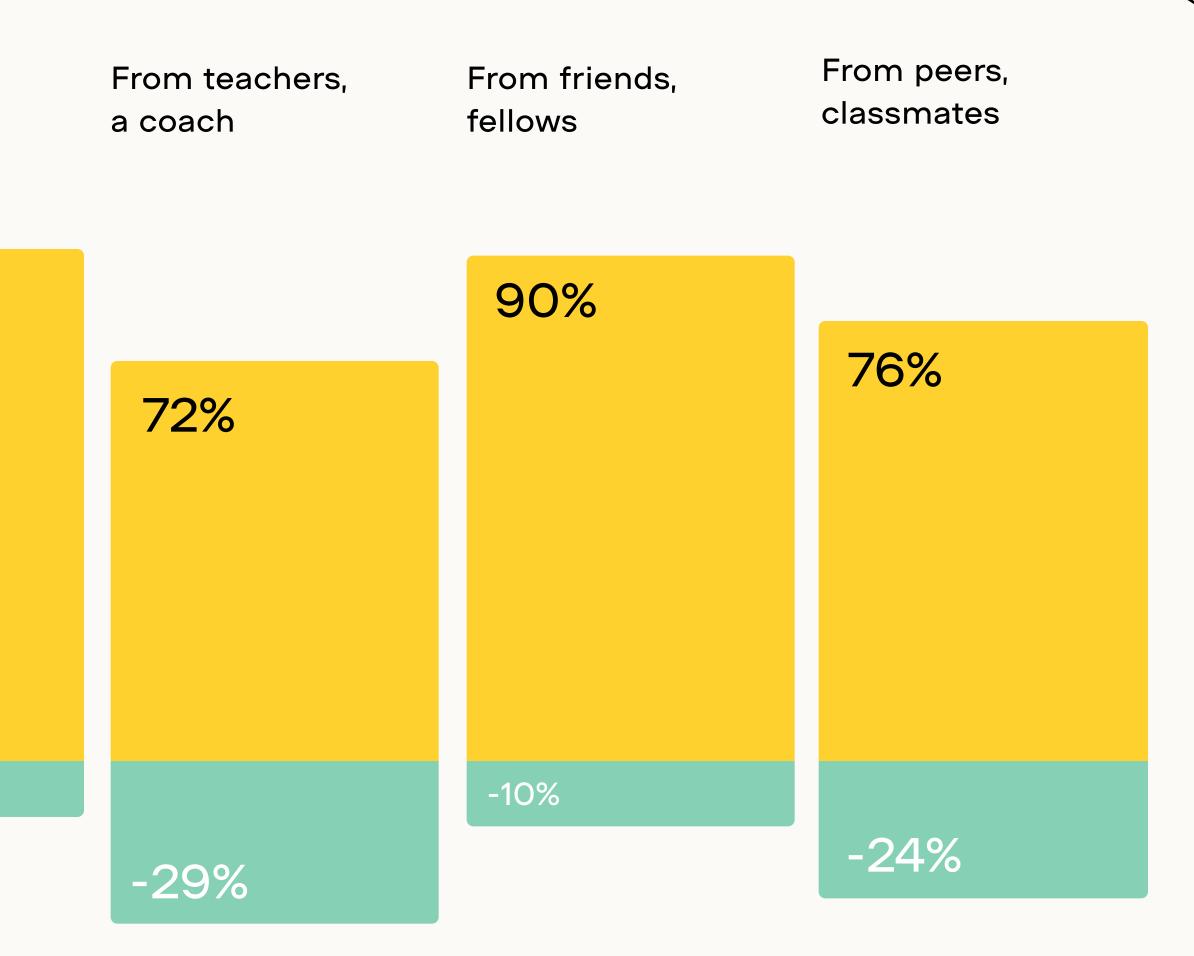
Support

From parents,

relatives

91%

-9%





•



of teenagers feel enough support from parents and relatives during the war

Base: All A17. Do you feel enough support in your actions/initiatives...?







of teenagers would like more support from parents, friends, teachers, coach (other significant adults), peers

Base: All Imagine that you are sad or unwell and need support. Which of the following would you choose?



At the same time,



What type of support?



advice, suggestions how to act, what could be done

15%

participating in a joint activity (game, cooking, etc.)





hugs, hands holding, need a supportive person just to sit next to them (without speaking)



encouraging, cheering up, to hear "Well done", "Keep it up", "You'll be fine", etc



15%

indications what needs to be done, a plan of actions, further steps

11%

presents such as materials for their hobby or cinema/ concert tickets, etc





consider themselves) as their own support now

Base: All Who do you consider your support now?

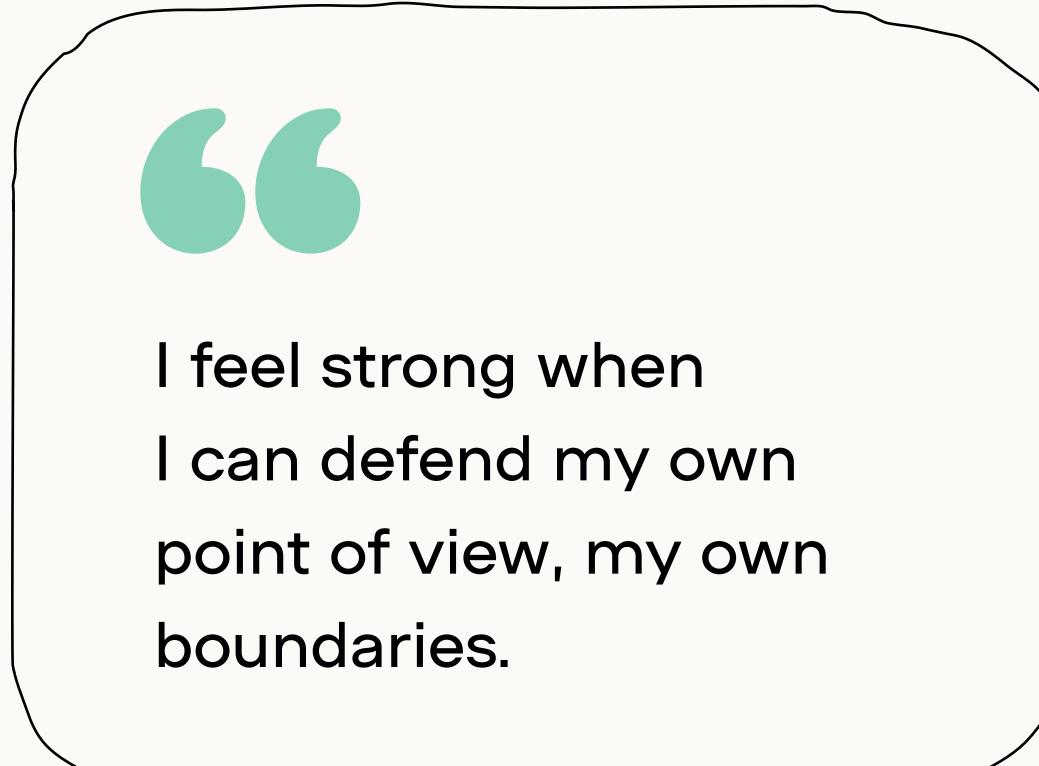






I tell myself that everything will be fine and there will be victory for Ukraine. This is how I support myself.











of teenagers want to learn more how(to support themselves) during the hard times

Base: All Do you feel enough support in your actions/initiatives...?



Support

At the same time

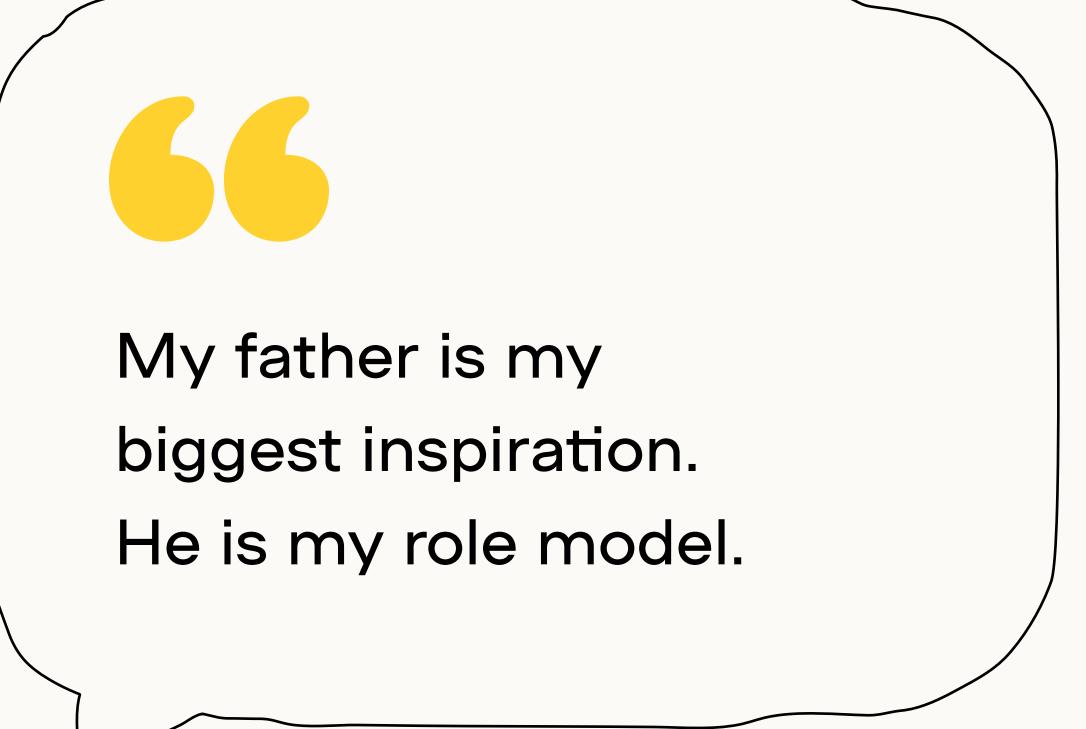


Support and role models



Support

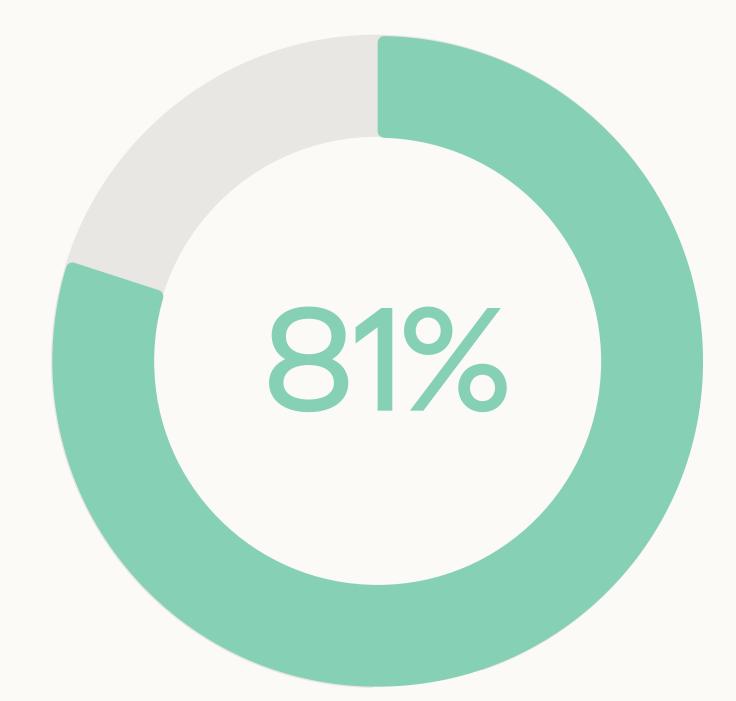






Support



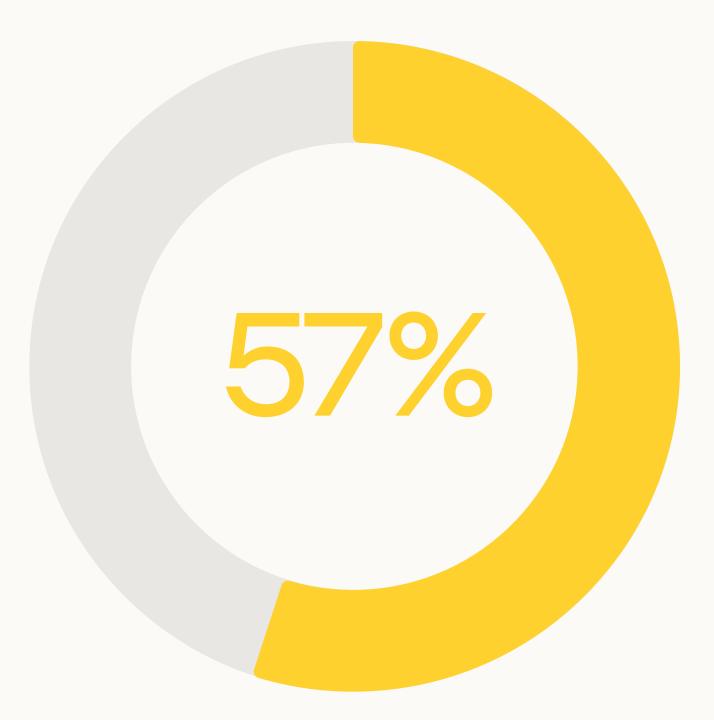


consider parents as their <u>support</u> now

Base: All Who do you consider your support now? Who is an example of a role model for you now?



Support



consider parents as their role models



Friends and military are also considered as support and role models

Volunteers are also on the top of the role models list unlike bloggers and celebrities

Parents

Friends

Military

Me

Teachers, trainers, heads of clubs and classes

Classmates 4

Bloggers

Artists (singers, actors)

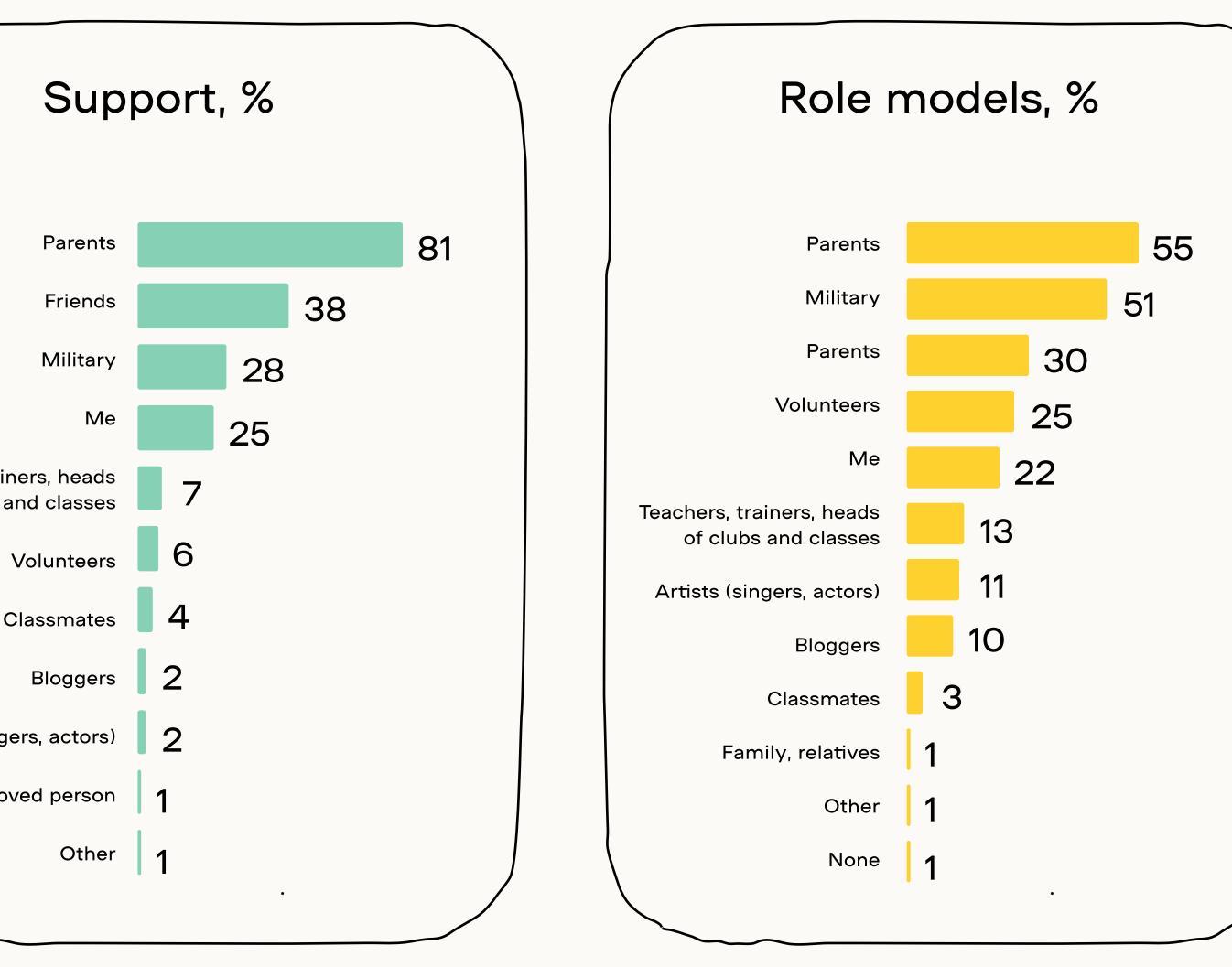
Beloved person

Other

Base: All Who do you consider your support now? Who is an example of a role model for you now?



Support





What does resilience mean for teenagers?



Support





now means...



being psychologically and morally resilient

14%

no panic, keeping calm

Base: All CO. What does "being resilient/stable" mean to you now?





being strong, hardy



self-belief, self-confidence





not losing heart, not giving up



Being resilient

now means...

7% — being focused, not deviating from plans	7% — helping others	4% — being smart, studying well	4% — believing in victory	4% — having friends, family, loved ones
4% — believing in the best	4% — not being afraid, being brave	3% — being a patriot, loving the motherland, believing in the government, the Armed Forces of Ukraine	3% — living a full life	2% — being optimistic, positive
2% — being patient	2% — not to fall in to provocations	1% — being responsible and disciplined	1% — being kind	1% — being healthy
Base: All CO. What does "being resilient/stable" mean to you now?			2% — hard to answer	7% — other

4% —	believing
in the	best













Base: All A4. Do you have any hobbies? If so, which one(s) exactly?

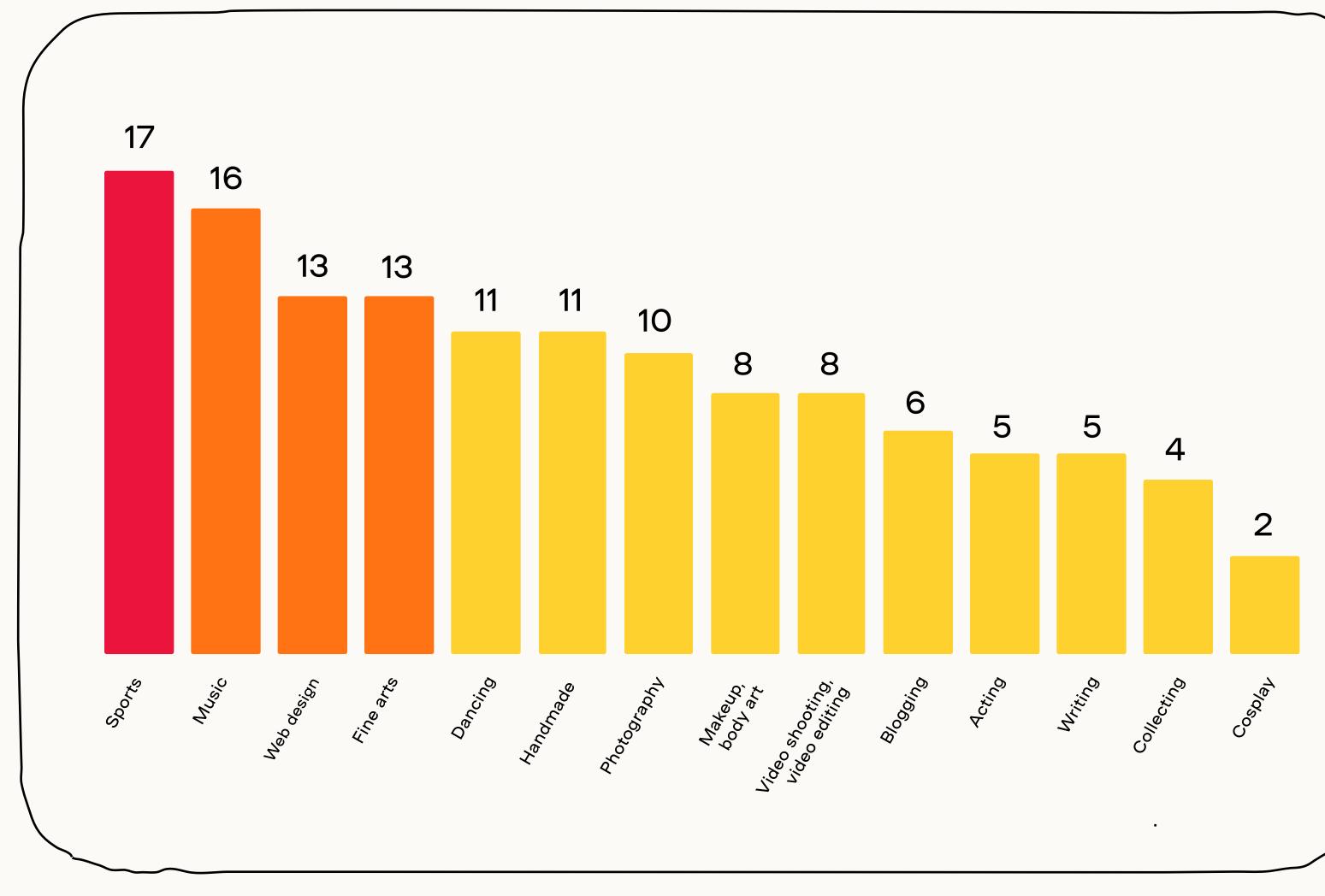


Self-realization, hobbies

of young people have a hobby



Most teenagers(try to keep) their hobbies and do their favorite things even during the war



Base: All A4. Do you have any hobbies? If so, which one(s) exactly?









of teenagers associate self-realization with their hobbies and preferences

Base: All In your opinion, what is "self-realization"? How do you understand that?





What is self-realization?

Achieve the set goals Understand your goals Development of own capabilities Ability to overcome obstacles Acquire new knowledge, skills Financial independence from parents Finish what you have begun

Engage in a favorite occupation, hobby Understand your abilities, inclinations, interests Become important, gain recognition/popularity Be different from everyone else, unique Pass well External Independent Testing

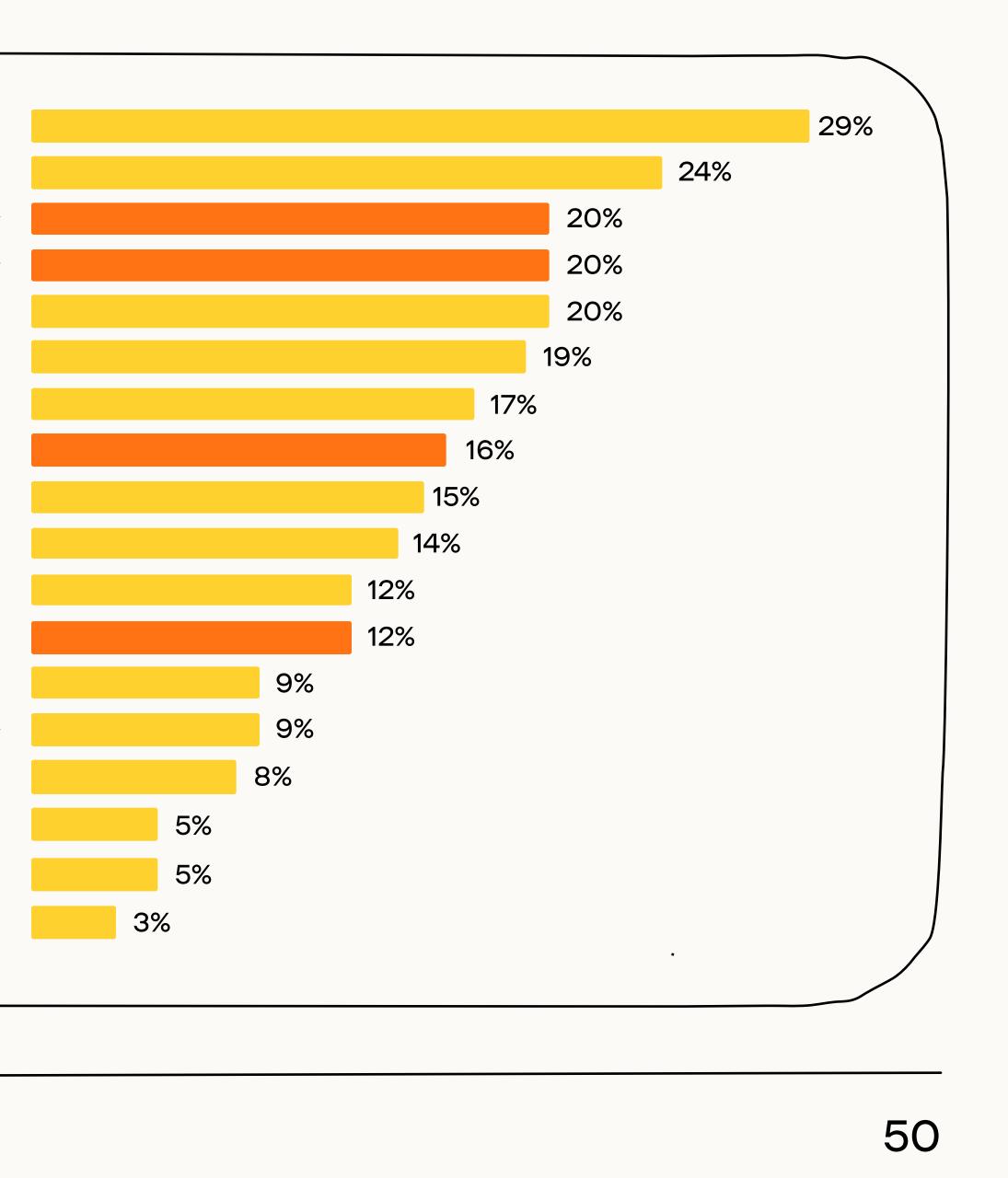
Improve, grow in your favorite occupation, hobby

Get a profession which will provide financial support Turn your favorite business/hobby into a profession, earn from it Have good knowledge about the things that interest you Graduate successfully, with good grades, from school

Just finish school/educational institution

Base: All In your opinion, what is "self-realization"? How do you understand that?

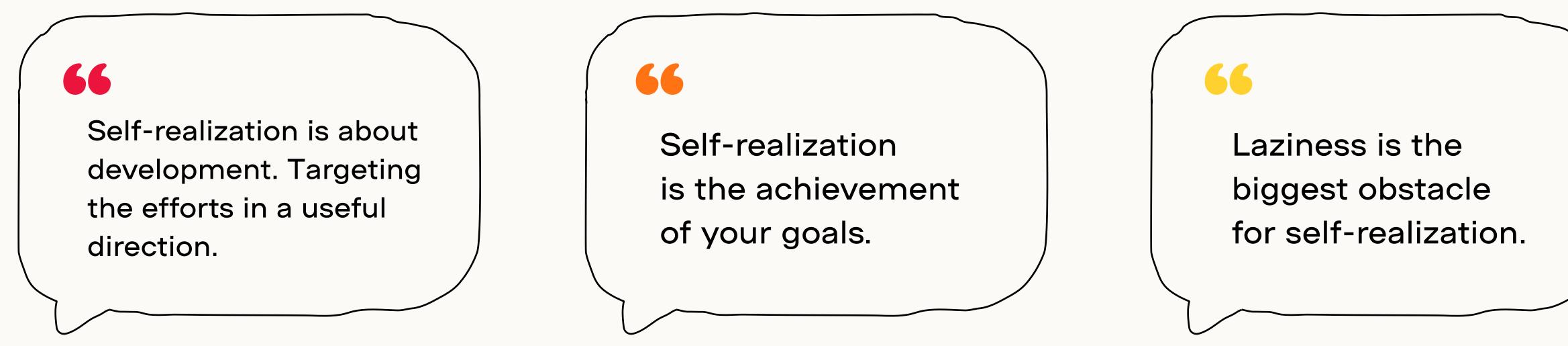




What do teenagers say?

















Base: All B2. Do you believe in yourself, your strength?



Self-realization, hobbies

believe in their own strength

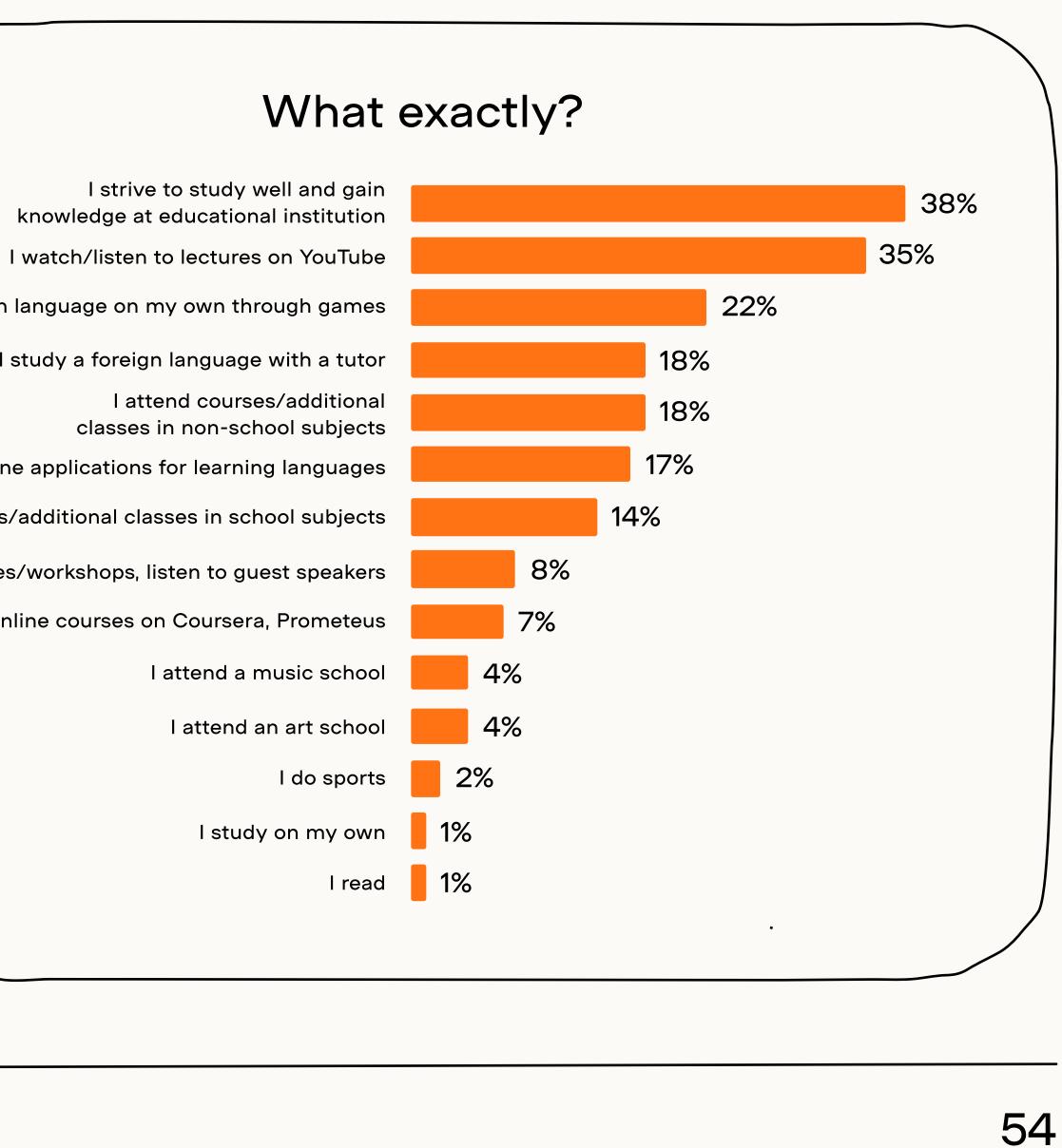




do something for self-realization

Base: All C3. Do you do something for self-realization? If yes, what exactly?





I study a foreign language on my own through games I study a foreign language with a tutor I attend courses/additional classes in non-school subjects I use online applications for learning languages I attend tutors/additional classes in school subjects I attend lectures/workshops, listen to guest speakers I take online courses on Coursera, Prometeus l attend a music school l attend an art school

What prevents self-realization?





What(prevents) self-realization?

Poor or no Internet necessary to access resources Insufficient motivation, lack of willpower Poor time management

I lack money for courses/classes/schools Courses take a lot of time to study/master

I don't know how to start, where and how to move Fear of starting something new, disbelief in one's own strength I cannot choose a direction of development/profession

Criticism from others Low level of support from my environment Classes, clubs that I used to visit have closed Nothing

No classes/ clubs that would be interesting for me Transportation is unavailable/can't reach the place of my class/club

Base: All C9. Is there something that prevents/blocks you from self-realization?

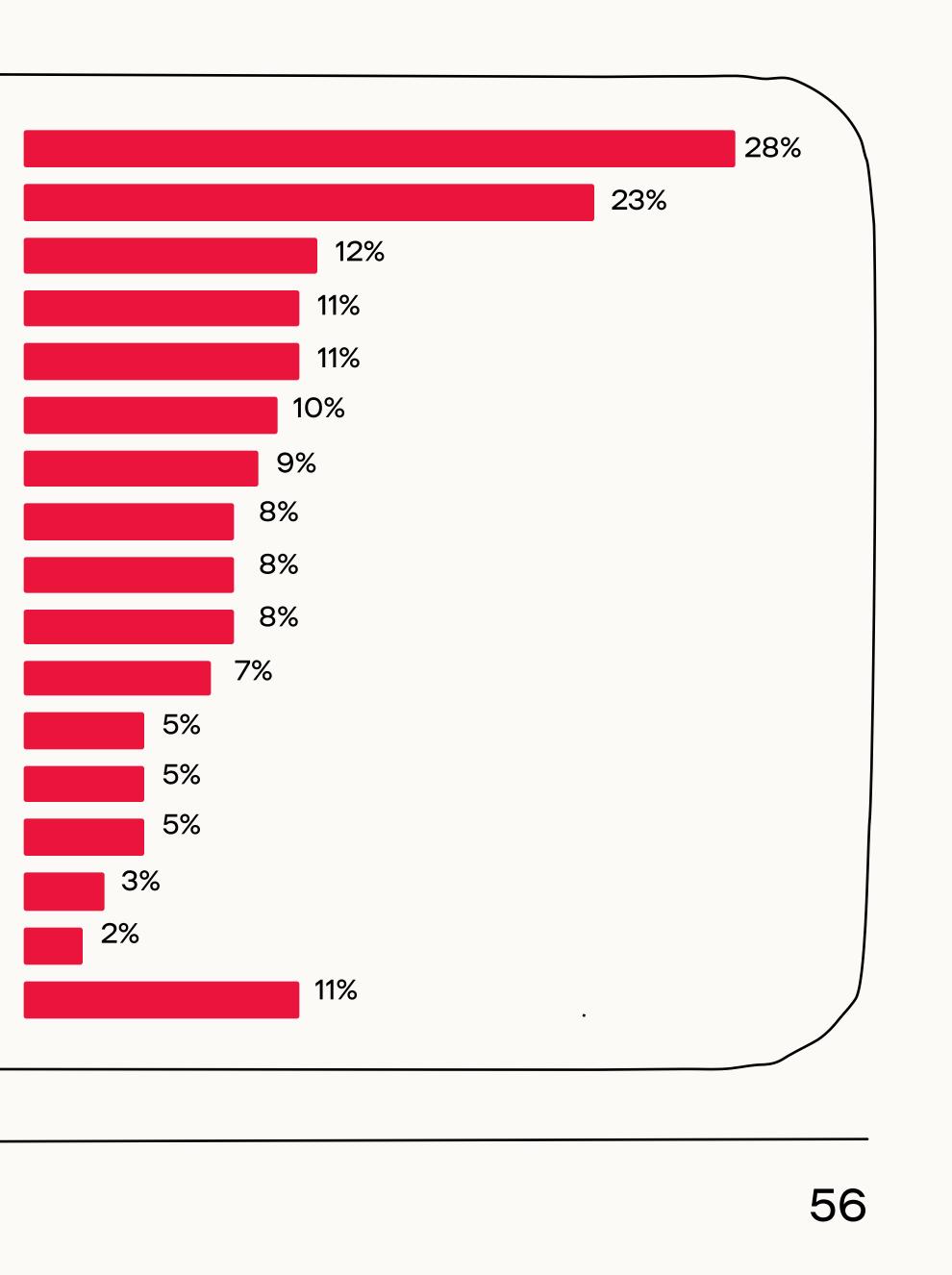


Self-realization, hobbies

Power outage

Laziness

War/ air raid alerts



Teenagers do not feel that their realization is prevented directly by the war.

Most of them name subjective reasons.

Base: All C9. Is there something that prevents/blocks you from self-realization?







lack of motivation



lack of knowledge, skills, support

Base: All C9. Is there something that prevents/blocks you from self-realization?



What prevents)self-realization the most?



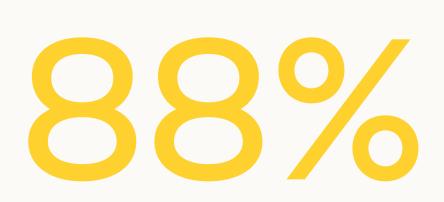
objective factors (blackouts, troubles with public transport, extracurricular clubs are closed, air alarms)



Teenagers like studying?!







think studying is important

like the subjects they study

Base: All

B1. Next, I will read a number of statements, for each of them, please rate how much you agree or disagree with the statement? Use answers such as "absolutely disagree", "rather disagree", "rather agree" and "strongly agree"



76%



feel like they can't get enough knowledge due to the war





Teenagers and (studying)

Base: All

B1. Next, I will read a number of statements, for each of them, please rate how much you agree or disagree with the statement? Use answers such as "absolutely disagree", "rather disagree", "rather agree" and "strongly agree"



80%

realize how and where they can use the acquired knowledge and skills



have enough time to study

76%

can easily combine studies with their personal activities



have enough motivation to study 52%

feel a high load

68%

like how teachers conduct classes













Base: All I would like to gain some new skills If there was a space/coworking for teenagers, which you could visit, what would you like it to be?



Self-realization, hobbies

would like to gain some new skills





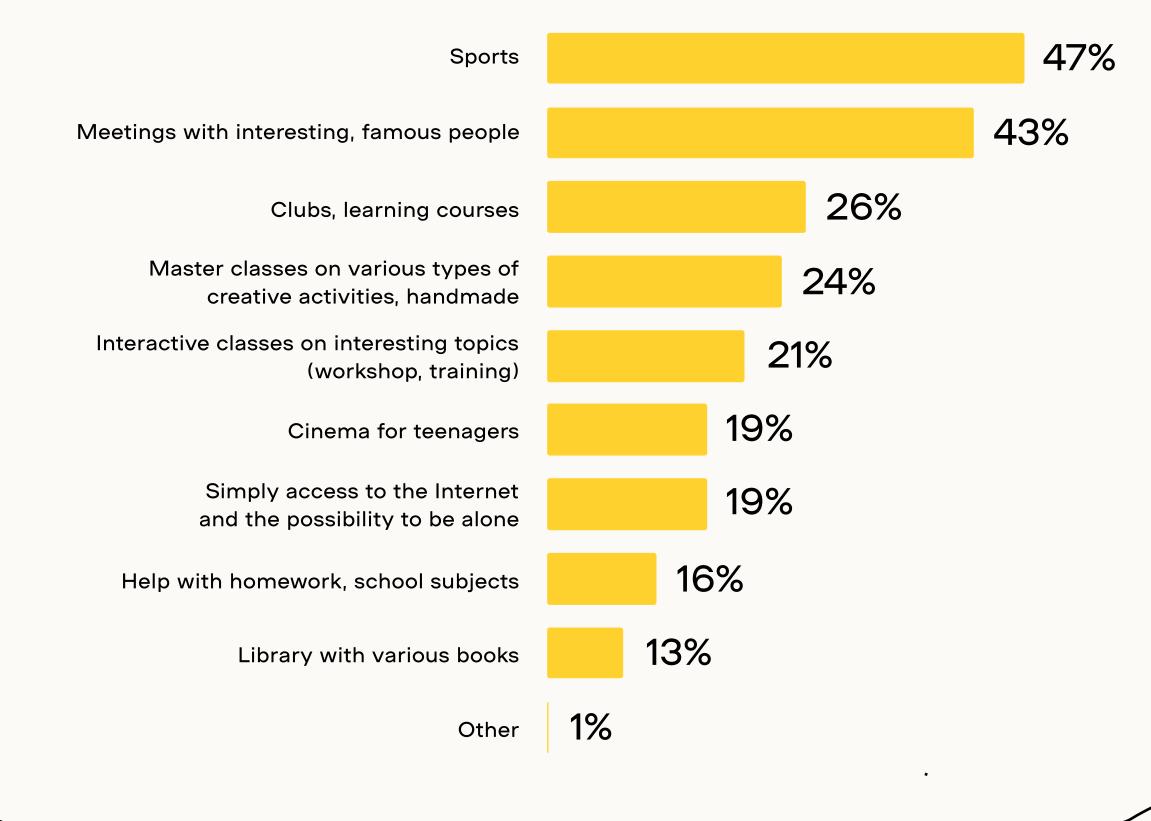
lack a space for informal communication with peers



Base: All I would like to gain some new skills If there was a space/coworking for teenagers, which you could visit, what would you like it to be?



What they want to see within this space?





If young people had the opportunity to redirect their efforts now, most of them would like to start making money.

They would also choose hobbies and additional educational courses.

10% would not change anything in their lives.

Base: All A10. If you had the opportunity to pay more attention to something from the list below right now, what would you choose?





What would you choose) if you had the opportunity to pay more attention to anything from the list below, %

Start making money

Pay more attention

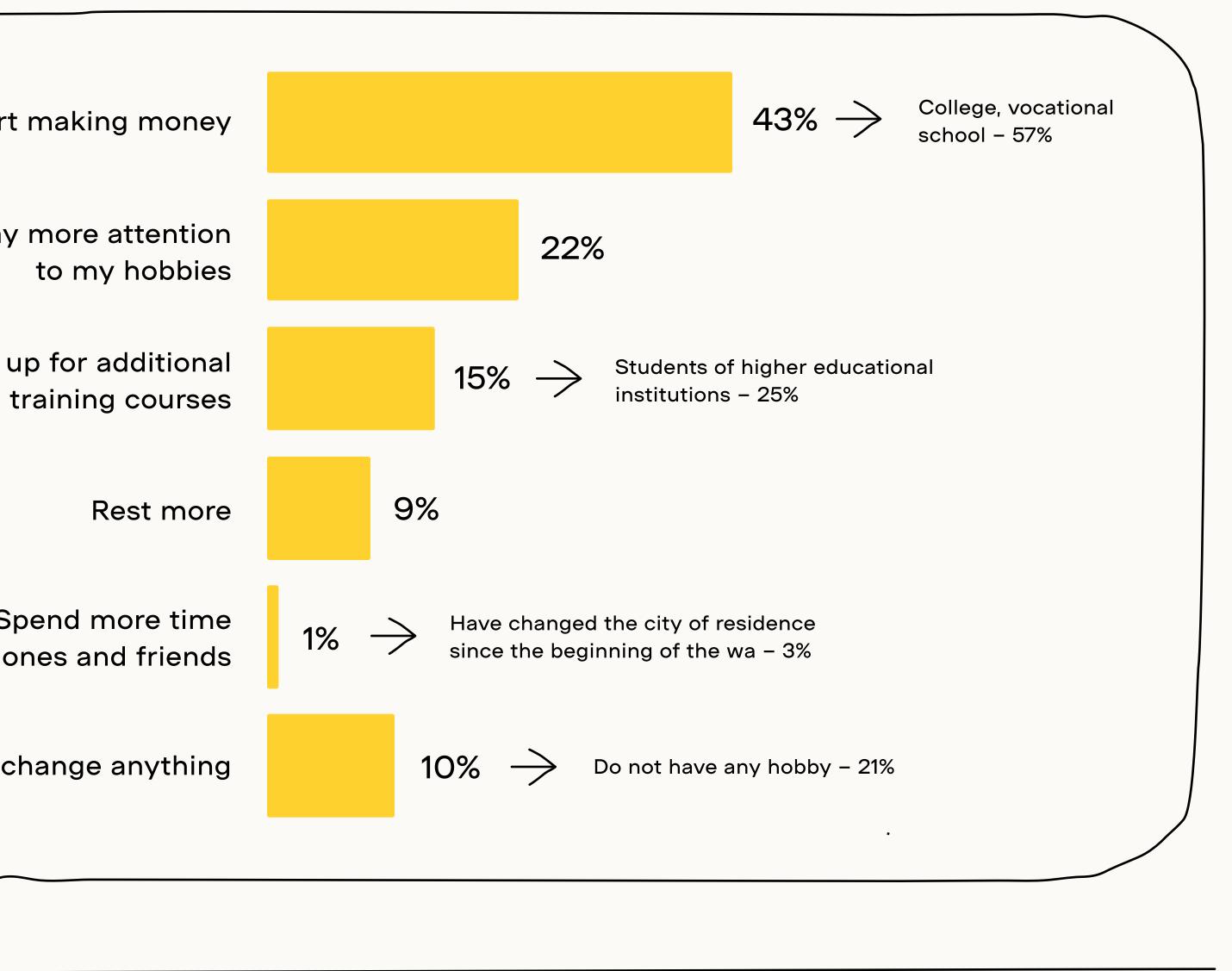
Sign up for additional

Spend more time with loved ones and friends

Would not change anything

Base: All A10. If you had the opportunity to pay more attention to something from the list below right now, what would you choose?









gadgets



extra free classes

Base: All K2. If you could choose the help you could get, what would you choose?



If teenagers could choose a help) to receive, what would it be?



psychological help







The future





(Mia Haglund Heelas) head of mission, Plan International Ukraine



So far, the international donor conferences on Ukraine's reconstruction and recovery, have not taken young people's perspective into consideration and not even considered their needs. For our work it is a must to listen and learn from young people's ideas and their priorities for reconstruction efforts. That is such a big gap and such a missed opportunity!

We are looking forward to continue the work with youth and to promote their views and give them a voice in the shaping of the present-day and future Ukraine.



And it became difficult to make plans)for most of them.

Base: All Do you know who you want to become in the future in a professional sense? Has the war changed your vision of your own future in professional terms?





About half of the interviewed teenagers believe that the war affected their vision of the future.)



67%

know what they want to become professionally in the future

claimed that the war had changed their vision for their future in terms of profession

Base: All

Do you know who you want to become in the future in a professional sense? Has the war changed your vision of your own future in professional terms?



Future





answered that with the war it is difficult to plan anything for a long period of time



Despite the fact that planning became difficult for most teenagers, almost a quarter of them found what they want to do exactly during the war.



stopped planning, decided to choose a profession after the end of the war



changed the specialty which they wanted to get

Base: N=281, those for whom the war changed their vision of their future in terms of profession How exactly did the war change your vision of your own future in professional terms?





no longer understand what will be needed in the future, which specialties will be in demand

23%

finally found what they wanted to do, what they wanted to become



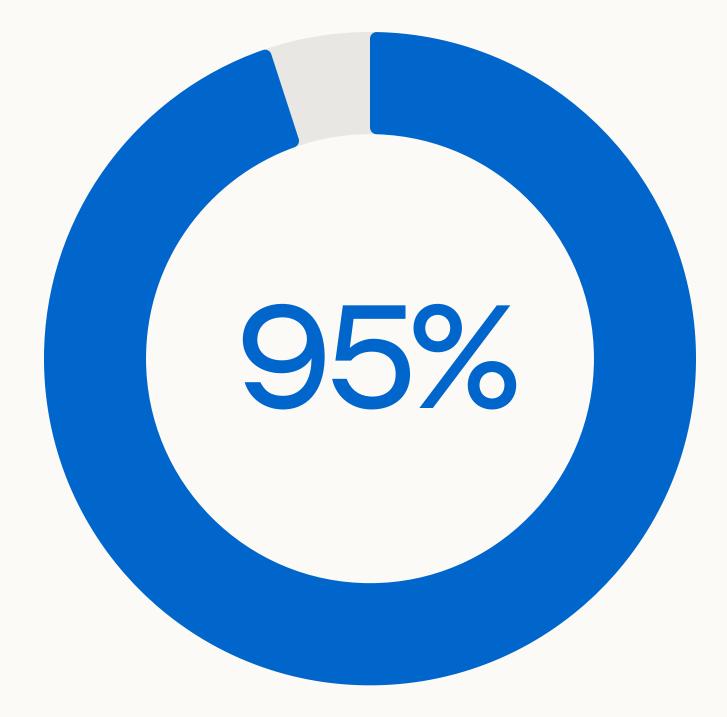
decided to choose a military specialty



Young people believe in the victory of Ukraine and plan their future in their country



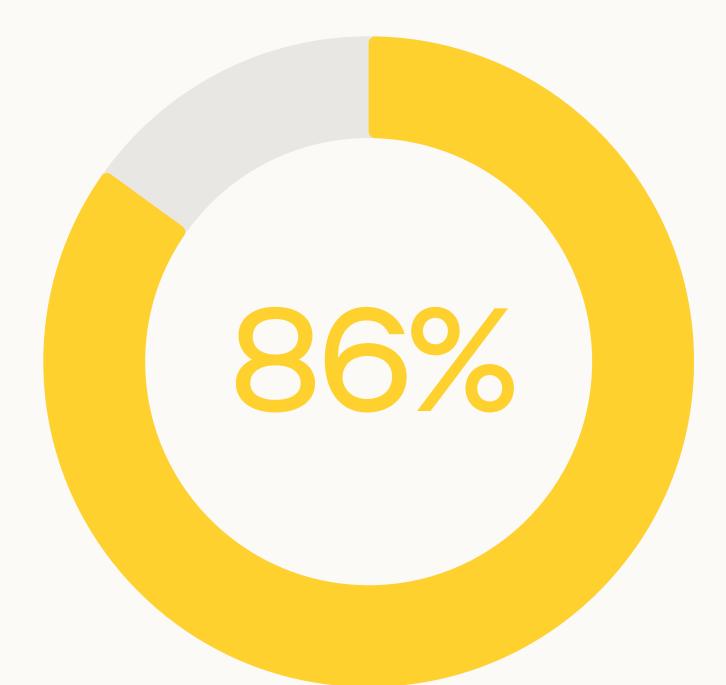




believe in the victory of Ukraine



Future



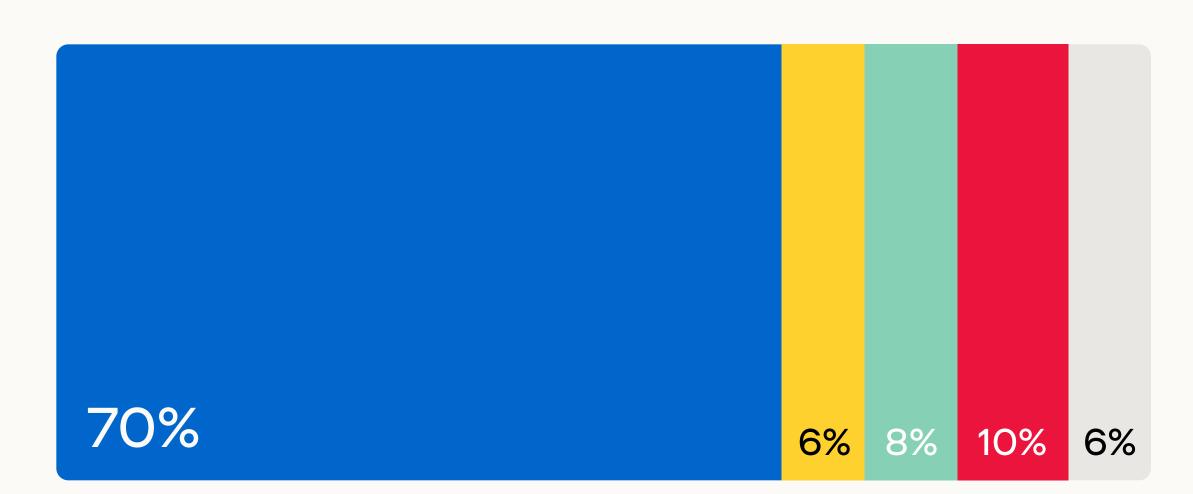
see their future in Ukraine





want to study and live in Ukraine





- I want to study and live in Ukraine
- I want to go abroad until the end of the war, and then return to Ukraine
- I want to go study abroad and stay there
- I want to go abroad until the end of the war, and then return to Ukraine
- I do not know, it's hard to answer

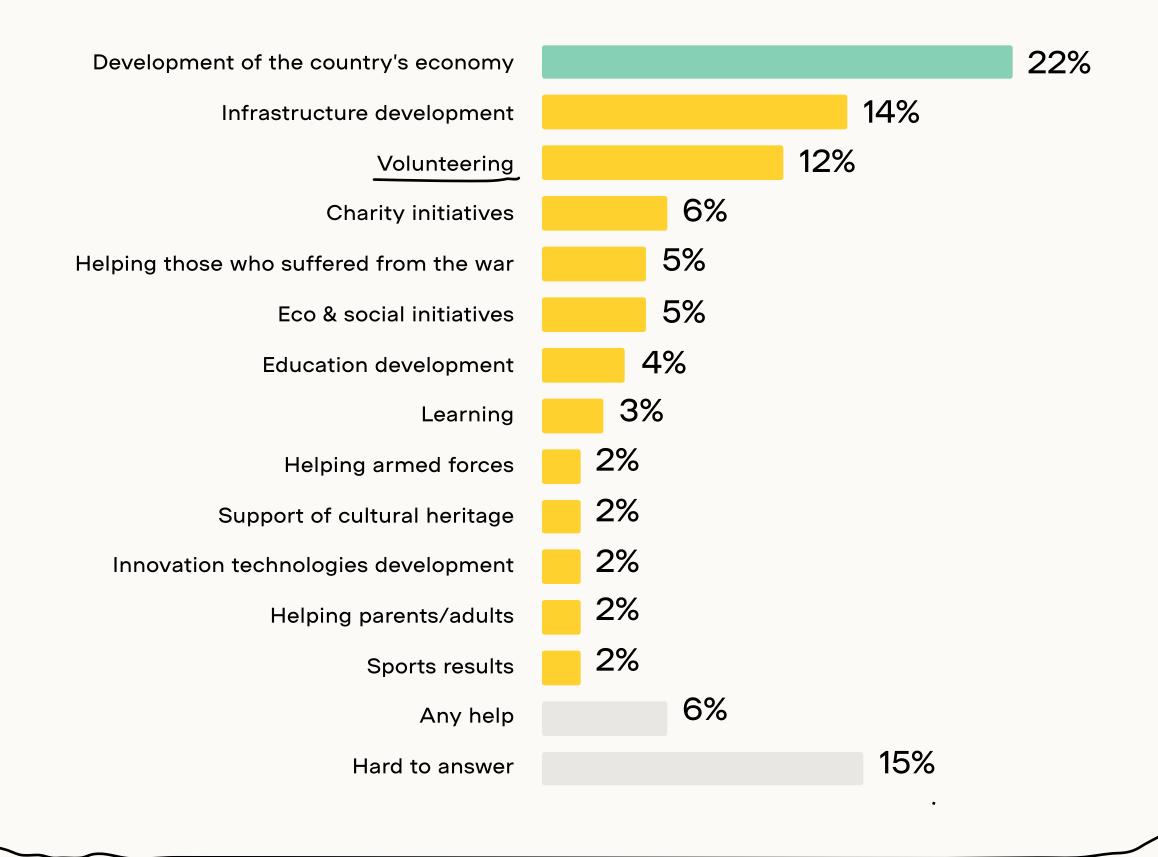


<u>want to be useful</u> for Ukraine during the postwar reconstruction

Base: all Can you and your peers be useful for Ukraine in the future? How in your opinion can you be useful for Ukraine in the future?



How they can be useful?





of teenagers <u>volunteered</u> during the war

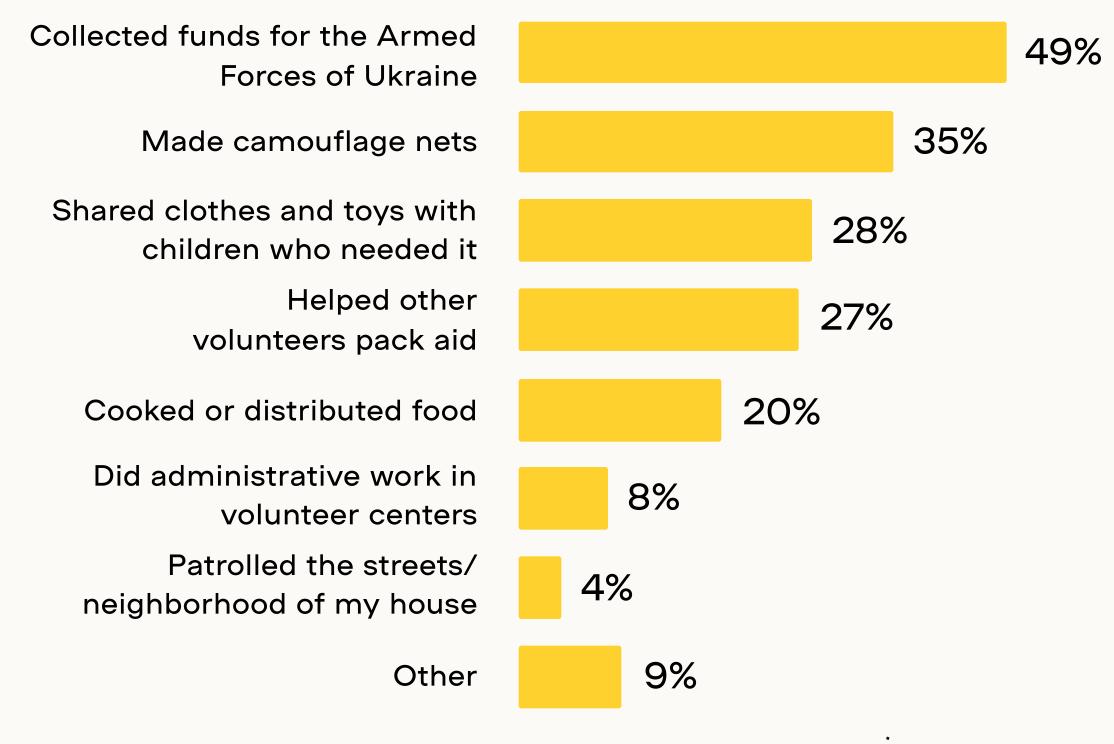
Almost a half of respondents collected funds for the Armed Forces of Ukraine

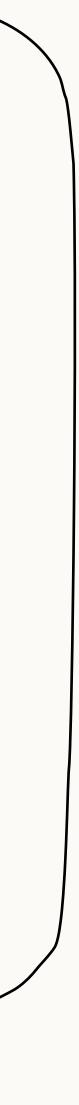
Base: All A11. Did you volunteer during the war? Base: all Base: those who volunteered, n=255 A12. What exactly did you do?



Future

Що саме робили?







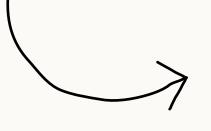


Future

If teenagers had a million USD what would they spend it on?



If teenagers had a million USD what would they spend it on?



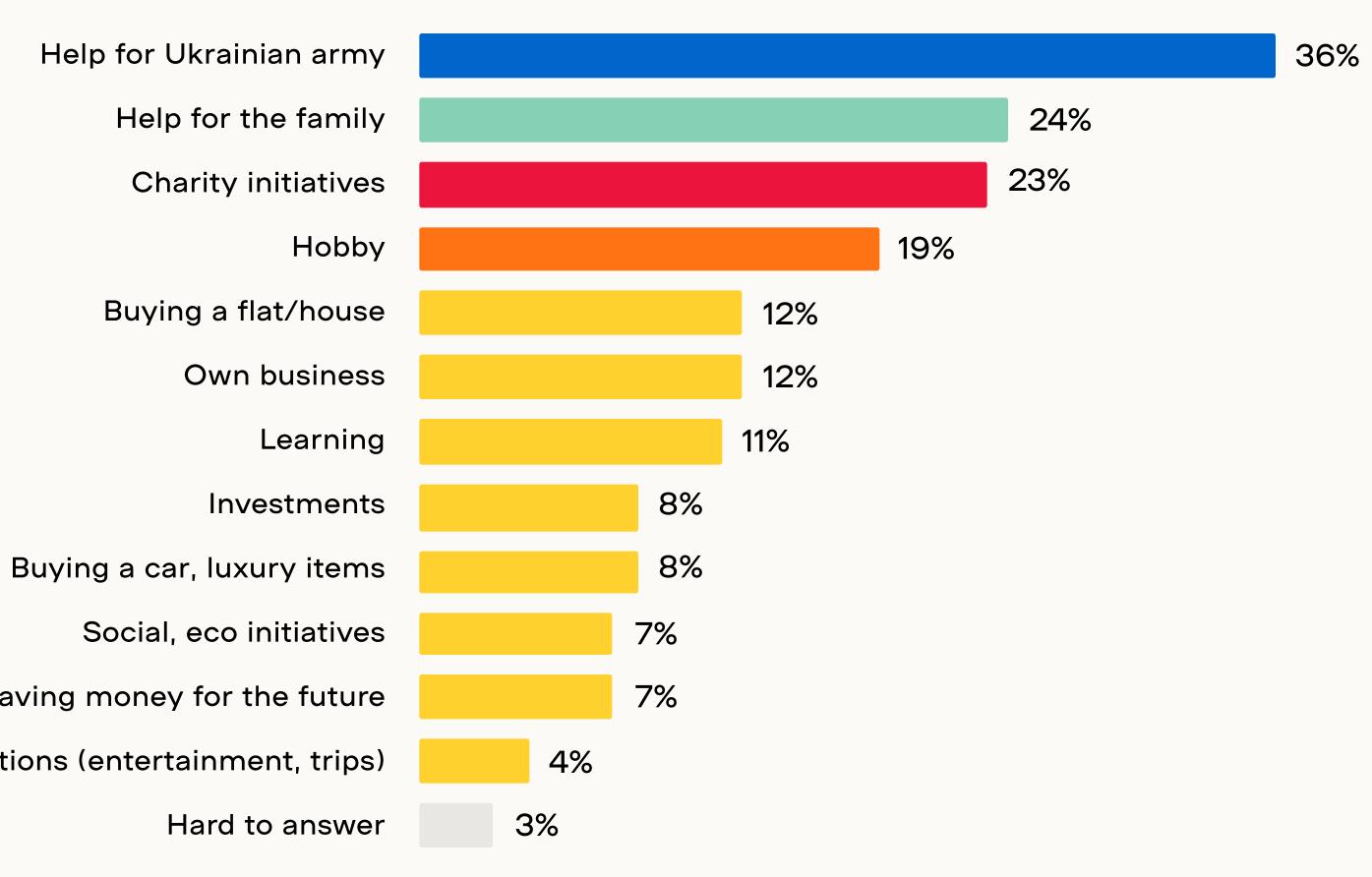
Saving money for the future

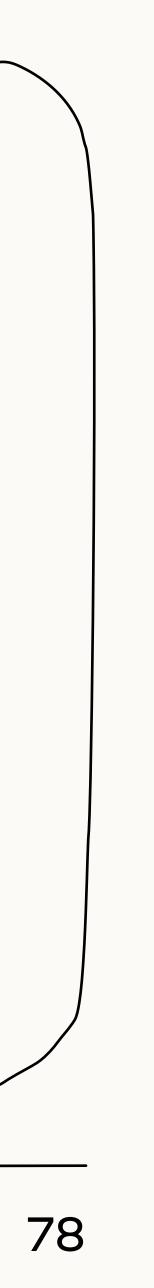
Emotions (entertainment, trips)

Base: All Imagine if you had a million dollars, what would you spend it on/what would you do with it?



Future





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A half I would donate to the Armed Forces, and the other half to people who lost their homes. Or to an animal shelter. I would build a shelter for the homeless with the further possibility of employing them – after the documents restoration, as well as improving physical and mental health.

66

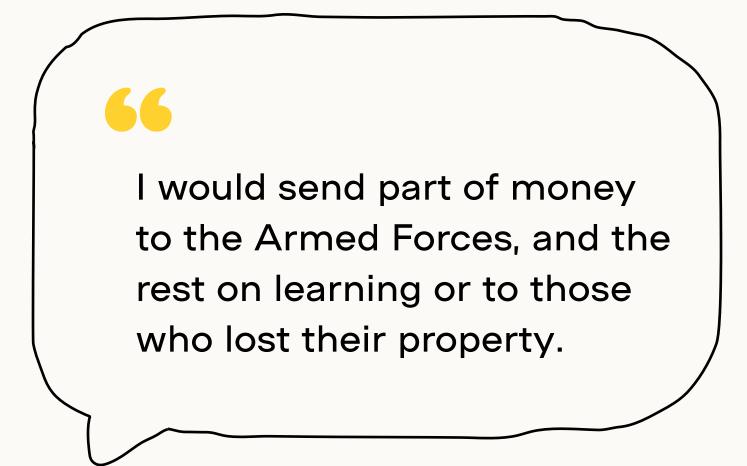
I would invest in business, send part of money to the army, and the rest to my relatives.



Future

66

I would help the Armed Forces and rebuild the country, and a small part I would spend on self-realization.







Girls' needs and expectations: significant differences





would like to receive more support from

need support in the form of a spec

consider artists (singers, actors) as examples

are prevented from self-realization by something new, lack of faith in the

would like to see creative, handmade master classes in the informal co

would like to see sports activities in the informal co

believe that they could be useful in the development o

Base: All respondents N=600, girls N=290, boys N=310

A5. Is there anyone from whom you would like to receive more support?

A6. Imagine that you are sad or unwell and need support. Which of the following would you choose?

C10. Who is an example of a role model for you now?

C9. Is there something that prevents/blocks you from self-realization?

K1. If there was a space/coworking for teenagers, which you could visit, what would you like it to be?

M4. How, in your opinion, can you be useful for Ukraine in the future?



	Girls	Boys
om their parents	31%	18%
ecific action plan	9%	20%
s of role models	16%	6%
y fear of starting eir own strength	12%	4%
coworking space	38%	11%
coworking space	36%	57%
of infrastructure	7%	20%

XX / XX – significantly higher/lower at the 95% level compared to boys



try to study well and gain know gymnasium/lyceum/university fo

- attend art school fo
 - do nothing for
- would like to receive ps
- would like to receive a
 - would like
- believe that they could be useful in the development
- believe that they could be useful by participating in char
- believe that they could be useful through the developme
 - believe that they could be useful throu

Base: All respondents N=600, girls N=290, boys N=310 C3_C3. Do you do something for self-realization? If so, what exactly? K2. If you could choose the help you could get, what would you choose?

M4. How, in your opinion, can you be useful for Ukraine in the future?



Girls' needs and expectations: significant differences

	Girls	Boys
vledge at school/ or self-realization	42%	34%
or self-realization	6%	2%
for self-realizatio	7%	13%
sychological help	24%	15%
a kit for creativity	11%	5%
ke to get gadgets	19%	31%
of infrastructure	7%	20%
aritable initiatives	8%	4%
nent of education	6%	2%
ugh volunteering	8%	4%

XX / XX – significantly higher/lower at the 95% level compared to boys









The war is woven into the lives of young people — constant fear for the future, anxiety for themselves and their loved ones. Power, Internet, heating outages, air alarms and other consequences of the war significantly hinder selfrealization for young people.



Conclusions

War

02

03

The war exacerbated the problems that began during the COVID-19 pandemic and were associated with the transition to online: lack of live communication, monotony of everyday life.





Adults, primarily parents, try to support and protect children. Parents, along with friends, are the main source of support.

Young people need live communication, touches, hugs. Communication is an important stabilizing factor, helps to distract from negative feelings.

> More than half would like to feel more support from their loved ones.



Conclusions

Support

02

03

Now it has become more difficult to find friends, young people would like to know more about how to support themselves during the hard times.

04





For youth, self-realization is the achievement of their goals, the opportunity to engage in a favorite occupation (hobby) and grow within it, self-development.

Education is the main field of activity of youth, so for self-realization first of all young people try to study well and expand their knowledge through self-education.

About half of young people feel overloaded, but the majority (76%) will be able to find time for an interesting activity. 85% have a hobby, 91% would like to learn new skills.



Self-realization

02

04

03

The vast majority believe that they are working on their self-realization, and in this, subjective factors are a bigger barrier for young people than objective restrictions related to the war or infrastructure development.





Young people believe in the victory of Ukraine and plan their future in their own country.

The war makes adjustments to plans: 47% have changed their vision of their future profession, almost a quarter have finally understood what they want to do, who they want to become.

04

The social groups that are currently influential in the country have become reference groups for young people (military and volunteers).

Young people also want to be useful in the post-war reconstruction of Ukraine, a quarter would like to understand how exactly they can be useful.



Conclusions

Future

02

05

03

67% know what profession they want to have in the future.

06

If the respondents had a million dollars, a third would spend it on helping the Armed Forces of Ukraine, a quarter on social initiatives.



About Plan International

Plan International is an independent humanitarian organization that promotes children's rights and, in particular, girls' equality, and operates in more than 75 countries.

Organization strives for a just world, working together with children, young people, it's supporters and partners.





About Dobrodiy Club

The charitable foundation "Dobrodiy Club" is an all-Ukrainian charitable organization that has been helping children since 2016.

During the full-scale war, the Dobrodiy Club works in two directions: emergency help for families with children who are on the brink of survival; childhood support – improving the emotional state and mental health of children and adolescents through creativity and social-emotional support activities.



